Organizational Details

TAs (also markers):

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Class Times: Tuesdays 17:00 – 19:00, MP 137

Look at "Course Homepage"

hep.physics.utoronto.ca/~orr/wwwroot/JPH441

Proposed Marking Scheme

3 Essays Assigned – you have three weeks to do each of them:

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15<sup>th</sup> January | I set the topic
5<sup>th</sup> February |
5<sup>th</sup> March - You can chose from a list that I give you,
or you can make a proposal for a topic
and discuss with me.
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Mid term 26th February – essay form

3 hour final written exam – essay form

PHYSICAL SCIENCE IN CONTEMPORARY SOCIETY

WHAT IS SCIENCE? \{ FOLLOW BOOK BY \}
JAMES FRANKLIN ,

- HOW DOES IT CLAIM TO KNOW ABOUT THE WORLD ?
- · WHAT IS THE SCIENTIFIC METHOD?
- . DOES SCIENCE REVEAL AN OBJECTIVE EXTERNAL REALITY?
- . ARE THERE AREAS OF REALITY THAT ARE NOT AMMENABLE TO THE SCIENTIFIC APPROACH?
- ' HOW DOES SCIENCE INTERACT WITH SOCIETY?

WILL STICK INITIALLY TO OUTLINE OF WHAT SCIENCE KNOWS:~

NATURE OF EVIDENCE "ENEMIES" OF SCIENCE THE FURNITURE & CONCEPTS CRUCIAL TO SCIENCE THE PHYSICAL SCIENCES BIOLOGY & COGNITION MATHEMATICS (4 "ENEMIES" OF) FORMAL SCIENCES PROBABILITIES & RISKS

ARE THE SOCIAL SCIENCES SCIENCE?

ACTUALLY EXISTING SCIENCE

COMPLEXITY AS AN OBSTACLE TO KNOWLEDGE

15 THAT ALL THERE IS?

· SCIENCE AAS CERTAINLY CHANGED THE WAY HUMANS LIVE, AND THE WAY THEY VIEW THE WORLD AROUND THEM

-D IT WILL CONTINUE TO DO SO

· I RUESS MOST OF US REGARD SCIENCE AS

A "GOOD THING" -> ELSE WE WOULD BE

DOING SOME THING ELSE.

-> DOES EVERY ONE?

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"EMEMIES" OF SCIENCE MAY RESENT!

AIMS, METHODS & DISCOVERIES

SCIENCE IS!

- SOCIALLY CONSTRUCTED

- DETERMINED BY VESTED INTEREST

- UNDETERMINED BY DATA

- "WESTERN!"
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IS THERE
ANY TAINC
IN ANY
OF THESE
2

- GODLESS
- PATRIARCHAL
- REDUCTIVE
- LINEAR
- DEPENDENT ON OBSERVER
- ALWAYS FALSIFIED IN THE LONGRUN
- LOGICALLY IMPOSSIBLE TO CONFIRM

SOMETIMES ONE HEARS THAT THE SCIENTIFIC METHOD IS JUST FORMALIZED COMMON SENSE
THIS IS TRUE AT SOME LEVEL
BUT IT DOES NOT REALLY ADDRESS

- PHILOSOPHICAL CRITICISM THAT SCIENCE
 15 SOCIALLY CONSTRUCTED AND DOES
 NOT DEAL WITH OBJECTIVE REALITY
- CAN WE REALLY MAKE SCIENTIFIC STATEMENTS ABOUT THINGS THAT WE MAY NOT BE ABLE TO OBSERVE
 - SUPER STRINGS
 - PARALLEL UNIVERSES

SIMPLE STATEMENT OF SCIENTIFIC METHOD

- THINK OF A THEORETICAL MODEL
- DEDUCE SOME EXPERIMENTAL PREDICTION
- TEST PREDICTION AGAINST REALITY
- DECIDE WHE THER THEORY IS A "MODEL OF REALITY"

IN FACT MOST HUMAN KNOWLEDGE RESULTS
FROM INDUCTION - THAT'S HOW YOU COME UP
WITH THE THEORETICAL MODEL.

EVIDENCE

BEFORE TALKING ABOUT OF HILBERT SPACES

OR PARALLEL UNIVERSES

LOOK AT HOW WE KNOW

SIMPLE THINGS

FRANKLIN GIVES SEVERAL (AMUSING ??)

EXAMPLES -> THINK ABOUT WHETHER YOU

AGREE

POINT IS THAT WE USE LOW LEVEL

EMPIRICAL GENERALIZATIONS -D GIVE

SHAPE TO OUR KNOWLEDGE OF THE WORLD

ALL RAVENS ARE BLACK -> HOW DO WE KNOW?

WELL ---- FRANKLIN IS A PHILOSOPHER — BUT LET'S

GO ALONG WITH THIS

HUMAN OBSERVATION -> FUNDAMENTAL FACTS
OF SCIENCE

SUPPORT STRUCTURE

OF MORE THEORETICAL

SCIENCE

TO UNDERSTAND RATIONALITY)
OF SCIENCE

GRASP HOW WE
KNOW STRAIGHT FORWARD
TRUTHS

SOME POSSIBLE PITFALLS

- DO WE HAVE CLASSIFICATIONS AND CONCEPTS

 CLEAR? WILL WE KNOW DEFINITELY WHETHER

 A NEW OBSERVATION IS A RAVEN

 IS BLACK
- DO WE UNDERSTAND HOW WE KNOW

 BY PERCEPTION OF A SINGLE INSTANCE

 "ALL RAVENS ARE BLACK"

THESE DEAL WITH SCIENTIFIC AND

LOGICAL UNDER PINININGS OF COMMON SENSE

KNOWLEDGE.

COME BACK TO THESE & FOR NOW 1

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HOW DO WE MAKE LEAP OF INDUCTIVE
 INFERENCE
      ALL OBSERVED RAVENS (A FINITE NUMBER)
       HAVE REEN BLACK
       ALL RAVENS ( UNOBSERVED, FUTURE)
       ARE BLACK
        JUSTIFIED )
         DEGREE OF CONFIDENCE
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PROBLEM OF INDUCTION

PROBLEM OF INDUCTION REGARDED (BY
PHILOSOPHERS?) AS CLASSIC LOGICAL
PROBLEM TO UNDERSTAND WHY SCIENCE
IS RATIONAL

WHY SEEING A BLACK
RAVENT

IS EVIDENCE FOR PROPOSITION THAT

ALL RAVENS ARE BLACK

Cf STATISTICAL

BAYESIAN APPROACH

TESTING OF

HYPOTHESES.

OBJECTIVE BAYESIAN VIEW OF EVIDENCE

ALSO CALLED LOGICAL PROBABILISM RELATION OF UNCERTAIN ? PURELY EVIDENCE TO CONCLUSION } LOGICAL SUPPORT OF BIG BANG BY EVIDENCE SUPPORT OF RIEMANN HYPOTHESIS LA OBJECTIVE MATTERS LO SAME AS DEDUCTIBILITY OF PYTHAGORAS FROM EUCLID'S AXIOMS

OBJECTIVE BAYESIANISM + DEDUCTIVISM (ALL LOGIC IS DEDUCTIVE) 08 - EXISTENCE OF NON-DEDUCTIVE LOGIC - A LOGICAL PROBABILITY - PARTIAL IMPLICATION BETWEEN EVIDENCE AND HYPOTHESIS SUPPORTS OR CONFIRMS BUT DOES NOT DEDUCTIVELY IMPLY

"PROBABILITY" MEANS DEGREE OF CONFIDENCE

ARGUMENTS FOR EXISTENCE OF NON-DEDUCTIVE LOGIC

- · ARGUMENTS OVER WHETHER A GIVEN
 BODY OF EVIDENCE LEADS TO SOME
 GIVEN CONCLUSION
- · IN FERENCE SCHEME

PROPORTIONS AL SYLLOGISM STATISTICAL SYLLOGISM DIRECT INFERENCE

LOOKS MUCH LIKE STANDARD ARGUMENT OF DEDUCTIVE LOGIC -> SYLL OGISM.

ALL MEN ARE MORTAL 99.9% OF MEN ARE MORTAL SOCRATES IS A MAN SOCRATES IS A MAN SOCRATES IS MORTAL SOCRATES IS MORTAL IMPOSSIBLE FOR STATISTICAL SYLLOGISM PREMISE TO BE TRUE POSSIBLE FOR CONCLUSION TO BE of CONCLUSION FALSE FALSE - NOT LIKELY WHAT IS SO SPECIAL ABOUT 100% of 99.9%

THAT (A) 15 JUST LOCIC + (B) NOT?

- - · CONJECTURES IN PURE MATHEMATICS

 USE NON DEDUCTIVE INFERENCE

 MATHEMATICS TRUE IN ALL J RATIONALITY OF POSS IBLE WORLDS

 MATTER OF LOGIC

· INFERENCE OF THE BEST EXPLANATION

Low world Regarded As NECESSARY TO

INFER ATTRIBUTES OF PHYSICAL WORLD

THREE BULLETS ARE SUBSTATION REASONS OF ACCEPTING LOGICAL PROBABILITY

OBJECTIVE] IT MAY NOT BE EASY

BAYESIANISM | TO RELATE EVIDENCE TO

CONCLUSIONS

BUT THAT RELATION

EXISTS

WHY INDUCTION IS LOGICALLY JUSTIFIED

A UNIVERSAL GENERALIZATION

ALL RAVEN'S ARE BLACK

IS NOT LOGICALLY IMPLIED BY ANY NUMBER,
OF FINITE OBSERVATIONS

- AS IN OPINION POLLING 17 IS ALWAYS
 POSSIBLE THAT YOU HAVE AN UNREPRESENTIVE
 SAMPLE
 - CAN WE RELY ON INDUCTIVE ARGUMENTS
 WHICH HAVE TRUE PREMISES, 70 AAVE

 TRUE CONCLUSIONS MOST OF THE TIME?

INFERENCE -> INFERENCE -> PROPORTIONAL SYLLOGISM TO POPULATION

- · THE VAST MAJORITY OF LARGE SAMPLES RESEMBLE THE POPULATION
- · 99.9% OF WOMEN

 ARE MORTAL
- · HYPATIA IS A WOMAN
- · THIS IS A LARGE SAMPLE
- · HYPATIA IS MORTAL

. THIS SAMPLE RESEMBLES
THE POPULATION

PREMISES 6 IVE GOOD, NOT CONCLUSIVE, REASON
FOR BELIEVING CONCLUSION - AS A MATTER
OF LOGIC

THE VAST MAJORITY OF LARGE SAMPLES

(RESEMBLE THE POPULATION -> MATHEMATICAL

TRUTH

THIS EXPLAINS WHY INDUCTIVE INFERENCE IS

NSUALLY RELIABLE

INTERESTINGLY -> NO NEED TO UNDERSTAND
CAUSALITY

VAST, LARGE, RESEMBLE A BIT IMPRECISE

BUT IF YOU KNOW ABOUT STATISTICS

YOU CAN QUANTIFY THEM

WORKS EVEN FOR SMALLISH NUMBERS 100 BALLS -> BLACK & WHITE IN UNKNOWN PROPORTION SAY THAT "RESEMBLES" MEANS WITHIM 48/2 OF POPULATION SAY 60 WHITE / 40 BLACK - SAMPLE SIZE 50 "SHOULD" HAVE 30 WH17E 4% IF 17 HAS 28,29,30,31 or 32 RESEMBLES POPULATION - TRUE OF 68% OF SAMPLES

DAVID HUME WAS SKEPTICAL ABOUT INDUCTION

PAST EXPERIENCE -> PUTURE OBSERVATION?

ALL ARGUMENTS CONCERNING EXPOSITIONCE ARE FOUNDED ON THE RELATION OF CAUSE AND EFFECT; OUR KNOWLEDGE OF THAT RELATION IS DERIVED ENTIRELY FROM EXPERIENCE; AND ALL OUR EXPERIMENTAL CONCLUSIONS PROCEED FROM THE SUPPOSITION THAT THE FUTURE WILL BE CONFORMABLE TO THE PAST

CIRCULAR ARGUMENT.
ALWAYS TRUE OF INDUCTION?

NO - NOT CIRCULAR ARGUMENT

- · HUMEIS MISTAKE (DOYOU AGREE?) IS TO
 ASSUME THAT ANY PROBABLE (NOW-DEDUCTIVE)
 REASONING REWIES ON CAUSE & EFFECT
 - · NOT TRUE -D PROPORTIONAL SYLLOGISM IS

 A PURELY LOGICAL CONNECTION
 - "ALL ARGU MENTS CONCERNING EXISTENCE ARE
 FOUNDED ON THE RELATION OF CAUSE & EFFECT."

WOWLD DENY THAT THERE COULD BE ANY
PROBABILISTIC ARGUMENTS THAT ARE MATTER

OF PURE LOGIC "EASY TO SUPPLY EXAMPLES"

CAN YOU?

INDUCTION IS CENTRAL TO SCIENTIFIC METHOD SEE SIDEBARS

- EVILS OF INDUCTIVE SKEPTICISM
- CONSTRUCT A NON-INDUCTIVE WORLD.
- IS THE FAR SIDE OF THE MOON THE SAME AS THE NEAR SIDE?
- BUT NOT THE ONLY TOOL IN THE BOX !
 INFERENCE TO BEST EXPLANATION
 - CONTROLLED EXPERIMENT

INFERENCE TO BEST EXPLANATION

EARTH AS A GLOBE EXPLAINS LUNAR ECLIPSE

MASS OF FACTS - UNIFIED BY SINGLE THEORY

INFERENCE TO BEST EXPLATION ABDUCTIONS

LIKE INDUCTION -> NON-DEDUCTIVE
INFERENCE

· DALTON'S ATOMIC ->
THEORY

LAW OF MULTIPLE
PROPORTIONS

THAT EXPLANANTION (S BEST OR UNIQUE

- · WHAT IS IT ABOUT A THEORY THAT MAKES

 IT EXPLANATORY?
- · WHY DO WE THINK A SIMPLER EXPLANATION

 ÎS BETTER?
 - · ABILITY TO DESCRIBE MANY PHENOMENA NOT SUFFICIENT -> EG PARAWOIA
 - · NEED CHECK ABLE PREDICTIONS.

 IF h INITIALLY UNLIKELY, GIVEN b

 THEN A CONSEQUENCE OF h WHICK IS

 UNLIKELY WITHOUT h INCREASES JTS

 PROBABILITY.

CONTROLLED EXPERIMENT.

SCIENCE REVEALS TRUTH THROUGH OBSERVATION EXPERIMENT

THESE ARE NOT THE SAME THING SCIENCE STARTED AS OBSERVATIONAL

BACON/GALLED - EXPERIMENTAL

AT PRESENT INTERPRETION OF AN EXPERIMENT IN TERMS OF A THEORY ALMOST ALWAY INVOLVES OTHER THEORIES

HIGGS @ LHC -> E&M, QUANTUM MECH SPECIAL RELATIVITY----

EXPERIMENTS ARE FALLIBLE

HOWEVER

- CONSISTENCY
- REPEATABILITY
- REPEAT WITH DIFFERENT CALIBRATIONS
- STATISTICAL TESTS
- INTUITION OF REASONABLENESS

INCREASE PROBABILITY OF EXPERIMENTAL RESULT

ARE FIELDS WHERE EXPERIMENT IS IMPOSSIBLE "SCIENCE"?

- COSMOLDGY

- SOCIAL ENGINEERING

INFER CAUSES FROM OBSERVATIONAL DATA

LD SEE LATER

FOR NOW -> LET'S TURN TO CRITICS
OF SCIENCE